

**MAGNOLIA SCHOOL**  
6<sup>th</sup> Grade Summer Reading Assignment

**Journal Requirements:** Purchase an authentic and bound journal with lines marked for writing. If you have last year's summer reading journal, you may continue using it. Remember to do your best work and write clearly and neatly for each entry. Label and date each entry in your journal.

**Required:**

- *The Wonderful Wizard of Oz* by L. Frank Baum (recommended edition: [The Wonderful Wizard of Oz \(Barnes & Noble Classics Series\) by L. Frank Baum, William Wallace Denslow, Paperback | Barnes & Noble® \(barnesandnoble.com\)](#))

**Book List (choose one):**

Choose one novel from the list below for your first book. All summer reading works must be unabridged versions.

- *The Phantom Tollbooth* by Norton Juster
- *Carry On, Mr. Bowditch* by Jean Lee Latham
- *The Princess and the Goblin* by George MacDonald

**Poem**

Poem Option #1: "Lake Isle of Innisfree" by William Butler Yeats

Poem Option #2: "Jabberwocky" by Lewis Carroll

Poem Option #3: "The Star-Spangled Banner" by Francis Scott Key

All sixth-grade students are required to choose one summer poem provided in this document, copy it word for word into their journals and memorize it for recital on the first day of school.

**Journal Assignment Parts I & II:**

Read a novel of your choosing from the book list above as well as *The Wizard of Oz* by L. Frank Baum. Write a thoughtful and well-written journal entry for each assigned book. Each journal entry should be labeled, dated, and at a minimum, two or more paragraphs in length for each novel. Here are some questions to consider:

- Did you enjoy the novel? Why or why not?
- What did you think of the main characters in the novel? Who did you like and who did you dislike?
- What did you learn from the novel? What does it teach you about how others should be treated?
- Is there anything about that novel that you disagreed with? Did any characters make poor choices?
- What are some of the themes and main ideas of the novel? What was the main message? Was it about courage? Generosity? Growth? Forgiveness? Survival?
- How do the characters in the novel change or grow throughout the story? Did any characters learn a new way of looking at the world than how they saw things at the beginning?
- Would you recommend this book to a friend? Why or why not?

\*Your reflections should be at least two full paragraphs each, but you are welcome to write more! I will thoroughly enjoy reading your writing and seeing your thoughts and ideas on paper.

### Journal Assignment Part III:

- Choose one of the summer poems provided in this document. Copy the poem into your journal word for word. Try to keep the line-breaks the same if you have enough space. You may add decorations, doodles, or drawings to your copied poem if you'd like. Memorize it for the first day of school!

### Journal Assignment Part IV:

- Journals can be wonderful tools for capturing moments in time in our lives. Write about a family story or memory from your summer or your extended time at home. You can share a favorite memory, write about how you've grown as a person, a new hobby you've picked up, or a trip you took with your family.

Your summer reading assignment will be due on the first day of school and will be for a grade. Have fun reading!

### Summer Reading Assignment Grading Rubric:

Assignment	Label	Date	Complete	Thoughtfulness	Neatness	Total
Book #1	/1	/1	/12 (2 paragraphs minimum)	/12	/4	/30
<i>The Wizard of Oz</i>	/1	/1	/12 (2 paragraphs minimum)	/12	/4	/30
Copy of Poem	/1	/1	/5		/3	/10
Personal Journal Entry (memory, family story, etc.)	/1	/1	/5	/5	/3	/15
Poem Recitation			/15			/15
<b>TOTAL SCORE</b>						/100

### **Poem Choice #1**

#### **The Lake Isle of Innisfree** by William Butler Yeats

I will arise and go now, and go to Innisfree,  
And a small cabin build there, of clay and wattles made;  
Nine bean-rows will I have there, a hive for the honey-bee,  
And live alone in the bee-loud glade.

And I shall have some peace there, for peace comes dropping slow,  
Dropping from the veils of the morning to where the cricket sings;  
There midnight's all a glimmer, and noon a purple glow,  
And evening full of the linnet's wings.

I will arise and go now, for always night and day  
I hear lake water lapping with low sounds by the shore;  
While I stand on the roadway, or on the pavements grey,  
I hear it in the deep heart's core.

### **Poem Choice #2**

#### **"Jabberwocky"** by Lewis Carroll

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

“Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!”

He took his vorpal sword in hand;  
Long time the manxome foe he sought—  
So rested he by the Tumtum tree  
And stood awhile in thought.

And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffling through the tulgey wood,  
And burbled as it came!

One, two! One, two! And through and through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.

“And hast thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!”  
He chortled in his joy.

'Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.

### Poem Choice #3

#### “The Star-Spangled Banner” by Francis Scott Key

O say can you see, by the dawn's early light,  
What so proudly we hail'd at the twilight's last gleaming,  
Whose broad stripes and bright stars through the perilous fight  
O'er the ramparts we watch'd were so gallantly streaming?  
And the rocket's red glare, the bombs bursting in air,  
Gave proof through the night that our flag was still there,  
O say does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?

On the shore dimly seen through the mists of the deep  
Where the foe's haughty host in dread silence reposes,  
What is that which the breeze, o'er the towering steep,

As it fitfully blows, half conceals, half discloses?  
Now it catches the gleam of the morning's first beam,  
In full glory reflected now shines in the stream,  
'Tis the star-spangled banner - O long may it wave  
O'er the land of the free and the home of the brave!

And where is that band who so vauntingly swore,  
That the havoc of war and the battle's confusion  
A home and a Country should leave us no more?  
Their blood has wash'd out their foul footsteps' pollution.  
No refuge could save the hireling and slave  
From the terror of flight or the gloom of the grave,  
And the star-spangled banner in triumph doth wave  
O'er the land of the free and the home of the brave.

O thus be it ever when freemen shall stand  
Between their lov'd home and the war's desolation!  
Blest with vict'ry and peace may the heav'n rescued land  
Praise the power that hath made and preserv'd us a nation!  
Then conquer we must, when our cause it is just,  
And this be our motto - "In God is our trust,"  
And the star-spangled banner in triumph shall wave  
O'er the land of the free and the home of the brave.